



## **YEARLY STATUS REPORT - 2022-2023**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	INDAPUR TALUKA SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Prof. Dr. Jiwan Pandurang Sarwade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02111-223102
• Mobile no	+919423250917
• Registered e-mail	ascicollege@gmail.com
• Alternate e-mail	j.sarwade@rediffmail.com
• Address	Off National Highway No. 65, Opposite to Indapur Municipality, Indapur, Taluka Indapur, Dist. Pune.
• City/Town	Indapur
• State/UT	Maharashtra
• Pin Code	413106
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>Savitribai Phule Pune University, Pune</b>
• Name of the IQAC Coordinator	<b>Prof. Dr. Shivaji Sharmrao Veer</b>
• Phone No.	<b>02111-223102</b>
• Alternate phone No.	<b>+919423240594</b>
• Mobile	<b>+918668867455</b>
• IQAC e-mail address	<b>ascicollege@gmail.com</b>
• Alternate Email address	<b>veersshivajil@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.ascicollege.org/IQAC.aspx">http://www.ascicollege.org/IQAC.aspx</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ascicollege.org/IQAC.aspx">http://www.ascicollege.org/IQAC.aspx</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>67</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.69</b>	<b>2013</b>	<b>25/10/2013</b>	<b>24/10/2018</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.86</b>	<b>2019</b>	<b>04/03/2019</b>	<b>03/03/2024</b>

### 6.Date of Establishment of IQAC

**23/08/2005**

### 7.Provide the list of funds by Central / State Government

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Nil</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	No File Uploaded	
<b>9. No. of IQAC meetings held during the year</b>	<b>12</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. The learning management system that is introduced by the university is implemented.		
2. A refresher course on community engagement is organized by the college from 10/12/2020 to 21/12/2020		
3. B. Voc. courses are started for the second year. Sociology is also started at the general level for the second and third years at the BA level.		
4. Online quiz and webinars have been organized for students to engage them in the teaching-learning process.		
5. As a part of social responsibility, teachers participated in the COVID-19 survey organized by Indapur Municipality under 'My Family, My Responsibility'. The college has also distributed masks and sanitizer, which are made in our college.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To implement Learning Management System during Covid- 19 pandemic condition.	College has implemented LMS which is introduced by SP Pune University. College has also organized training programme for students and teachers. College has got good response from students and teachers also.
To engage students in teaching and learning process, college has decided to organize quiz, webinar for students.	Various departments have organized quiz, webinars for students so they engaged in teaching - learning process. We got better response from them.
To introduce various courses of B. Voc. for the second year. To introduce sociology subject at general level for second and third year at BA level.	College has introduced various courses of B. Voc. at second year. College has also introduced sociology subject at second and third year at BA level.
To participate in survey organized by Indapur Municipality under 'My Family, My Responsibility' programme.	Students are participated in survey. Masks and sanitizer are distributed in society through students. Teachers are also participated in the survey. Information and data have collected through survey and submitted to Indapur Municipality, Indapur.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021	14/01/2023

### 15. Multidisciplinary / interdisciplinary

As the college implemented CBCS courses as per the syllabus prescribed by Savitribai Phule Pune University, Pune students were exposed to elective courses in Science, Commerce, Humanities and Social Sciences. Students have the option to choose from the elective courses in science, commerce, arts, humanities, and social science in B. Voc courses. Students have flexible curriculum for 3-year degree courses. All these B.Voc Multidimensional Courses complement and supplement each other. The college enables students to participate in cultural programming and other extracurricular activities. Apart from regular main stream courses, students have the opportunity to complete certificate courses like GIS Mapping, Spoken English, Soft Skill, MODI Lipi, and Urdu Lipi for their current enhancement. The institution is engaged in creating awareness among the students regarding various challenging and pressing issues of society, which are addressed through the community service programme, NCC, and NSS wings of the college in collaboration with universities and higher authorities.

A credit course on Election and Democracy is assigned to all the first year students. The environmental awareness course is assigned to all second year students. The credit course of Physical Education is introduced and made compulsory for all the first year under graduation students. In this way multidisciplinary and interdisciplinary approach is followed.

### 16. Academic bank of credits (ABC):

The college is in the process of its implementation.

### 17. Skill development:

Arts, Science, and Commerce College, Indapur, has always been committed to providing its students with the necessary tools to succeed in a competitive global environment. Our college offers the Karmveer Bhaurao Patil Earn and Learn Scheme in partnership with the Student Welfare Departments of Savitribai Phule Pune University in Pune, which enables students to enhance their skills and receive financial support from both the university and the college. The institution launched five B.Voc. Courses in response to industry demands, giving students the tools they need to develop their potential. For students to advance their talents, the institution frequently offers spoken English, MODI lipi, Urdu lipi, and soft

skill development programming. The college displays its fine arts and artwork on an open notice board.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Arts, Science, and Commerce College, Indapur, offers a wide range of undergraduate and postgraduate courses, some of which have traditional programmers and others that dynamically respond to the rapid changes in modern areas. Every year, regular teaching is done and events are organized to promote English as well as regional languages amongst students, which is compulsory for them. Seminars, posters, competitive group discussions, language, etc. are organized on a regular basis. As far as classroom teaching is concerned, the language of instruction is mostly bilingual. Various Indian festivals are celebrated with great fever on the college campus. The college is also dedicated to bringing back to life Maharashtra's lost arts and crafts.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All of the Arts, Science, and Commerce programs' syllabus copies include references to the program and course outcomes. The syllabus is updated in accordance with the requirements for outcome based education, and all assignments, quizzes, midterm exams, tutorials, group discussions, and class tests are held on a regular basis to ensure students achieve exceptionally well academically. Tests, seminars, and tutorials are designed in a way that aligns with the course objectives so that instructors can monitor and ensure better results. The college's entrepreneurial development cell oversees students' progress and offers numerous forms of advice to startups.

**20.Distance education/online education:**

Currently, the college does not offer online education because it is associated with Savitribai Phule Pune University, located in Pune. Furthermore, Yashwantrao Chavan Maharashtra Open University maintains a center within our campus. Approximately 2500 students are accepted into several programs at this center, including MBA, M.Sc., B.A., B.Com., and B.Lib. In the academic year 2020-21, all courses are offered online due to the COVID-19 pandemic whereas all ordinary courses are offered offline. Google Meet and Zoom are the apps used for online instruction. Every student participates in the regular online courses. Savitribai Phule Pune University, Pune, offers online exams for both semesters. Our college's instructors created lectures for the Learning Management System (LMS) with assistance from e-Content. With the assistance of the e-Content Development Center at Savitribai Phule Pune

University in Pune, instructors at our college created lectures for the Learning Management System (LMS). Faculty members from Savitribai Phule Pune University in Pune participated in an online LMS workshop. For one month, the E-Content-Content of Savitribai Phule Pune University, Pune, recorded ten to fifteen LMS lectures given by each faculty member in our college.

## Extended Profile

### 1.Programme

1.1 669

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2844

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 2332

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 892

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1 69

Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		92
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		42
4.2 Total expenditure excluding salary during the year (INR in lakhs)		36.5
4.3 Total number of computers on campus for academic purposes		147
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Our college, Arts, Science and Commerce Indapur is affiliated to Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the university. Internal mechanism for implementation of prescribed curriculum is designed and executed appropriately. Teaching plans are prepared by the faculties and monitored by the concerned Head of the Department. Academic calendars are prepared by the college and planned accordingly for effective implementation of the syllabus. The IQAC scrutinizes and evaluates teaching, learning, co-curricular, extracurricular, research and community activities of the college. The academic audit consists of result analysis and analysis of feedback of the stake holders. Within the given framework, faculties are freely allowed to generate and design their own innovative teaching and evaluation		

methods by the use of ICT tools. To ensure quality delivery of curriculum teachers participate in curriculum development and syllabus restructuring workshops at college and university levels. The slow learners are identified with the help of interaction sessions. The teacher pays attention towards these slow learners and conducts additional lectures for their qualitative progress. Special lectures are conducted in the form of remedial course for improvement of the students. Based on the performance and initial interactions with the students we provide facilities and necessary support to the advanced learners. College motivates and encourages them to participate in various competitions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute adheres to the accademic calender prescribed by the Savitribai Phule Pune University, Pune. The college has formed an examination committee. Accademic calender of the institution includes/mentions number of periods, term end / semester examinations and different accademic, curricular and socal programmes. Institution takes all necessary efforts to follow the time shedule. Further this annual academic time table in distributed among all the faculty members of the concern departments. The time table was formed accordingly. The time table was given to the students through online and also displayed on the college notice board. Apart from conducting lectures our faculties conducted webinars on various topics. Faculty conducted internal and semister examination as per the schedule. Institution duly follows the guidelines prescribed by the Savitribai Phule Pune University, Pune.

Our college has organised Karmyogi Late Shankarraoji Patil vyakhanmala on 13th September 2022, icollege research exhibition in month of October 2022. In second semister our college organised National Service Scheme seven days special winter camp. Our college has celebrate diffetent days such as Kranti Din, Constitution Day, Hindi Day, Environment Day, Geography Day, tc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**31**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of cross cutting issues in to the curriculum is paramount for producing socially responsible professionals. The college is keen to impart and implement various cross cutting issues prescribed into curriculum by the Savitribai Phule Pune University. Institution consider it as its moral responsibility to teach our students professional Ethics, Gender equality and Human Values. Supplementary activities related to curriculum and Add on Courses are conducted. Environmental Science is a part of the S.Y.B.A/B Com/ B. Sc. Syllabus. Students are made aware of environmental issues and encouraged to take up small projects. Human Geography for Arts students covers issues related to population, demographics etc. T.Y.B.Sc. Chemistry, Botany and Physics students study analytical techniques for water analysis, plant conservation and biomedical techniques. BCA students study professional ethics, cyber &

constitution awareness and gender equality.

Courses in BA History and Political Science include aspects of women movement, reforms etc. To make our students a better citizen of India institution strictly implement mandatory courses such as 'Democracy, Election and Governance' and 'Human Rights' in which the challenges of caste, gender, class, democracy and ethnicity are discussed. PG courses based on Human Rights and Introduction to Constitution covers important topics that have been designed to encourage students to acquaint themselves with their fundamental rights and of others.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

##### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

##### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2505

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1211**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The students admitted to the college are from diverse academic, cultural, economic and social background. Their performance level is different from each other. Their performance level is different from each other. The students are categorized as slow learners and advanced learners. The college has set up a system to separately deal with both kinds of learners. The systems functions as below:

**For slow learner-** Slow learners need extra attention and additional guidance to keep pace with teaching process. This is done by adopting following measures.

1. **Extra classes-** Extra classes are specifically in subjects that students have not done well in examination, or students unable to express himself/herself properly.
2. **Class assignment-** To improve the writing skill of the students.
3. **Open book test-** To improve the answer writing skills.
4. **Regular revisions and use bilingual in delivering the lectures.**
5. **Encourage to solve the previous year question papers.**

**For advanced learner-**

1. Extra reading and reference material is being provided to those who wish to appear for competitive exams.
2. Subject Seminar
3. Students are encouraged to enrol for various online webinars and training program.
4. Guest Lecture
5. Students are encouraged to participate in various activities like elocution competition and quiz.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2505	93

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

There are 2505 students (UG/PG) studying in the college. Our staff strength is 93 for academic year 2022-23. The college implements student centric methodologies as an integral part of effective curriculum delivery. It also helps students to develop interest in the subject.

### 1. Experimental learning

- Project work - Mini projects are given to the PG students in different Department under the guidance of faculty.
- Field visits - Academically significant Field visits organised by different departments in their respective subjects
- Industrial visits -Departments Plan and organise the industrial visits for students to provide exposure to industrial work culture.
- Guest lecture

## 1. Participated learning

- Team work - The activities and camp of NSS & NCC, Institutional social responsibility through Tree plantation, Swatch Bharat and health awareness camp to help the students to work in team for social and community welfare.
- Practical's in all individual/group work under the guidance of teacher are also conducted

## 1. Problem solving methodology

- Analysis and Reasoning All the questions in the examination are based on analysis and reasoning.
- Discussion - Syllabus described by Savitribai Phule Pune University follows discussion methods in the many subjects as it help the students to think and coming up with different opinions to check their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. ICT tools help to transform the teaching and learning processes. It provides correct information in a comprehensive manner. ICT provides variety in the presentation of content, which helps learners to learn according to their own pace. It helps in better understanding, and long retention of information. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity. The labs are updated with new software like Microsoft Office, the latest Excel utility. Computer with an internet connection has been provided to promote independent learning. Some laboratories is fully furnished with LCD projectors /Computers. General ICT Tools are Using by faculties are: Desktop and laptops, Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Scanners, Microphones, interactive white board, Mi board, DVDs and CDs. For online journals college has subscribed N-List under INFLIBNET

(AHMEDABAD). Teachers and students get access to URL - [www.nlist.inflibnet.ac.in](http://www.nlist.inflibnet.ac.in) for searching 3500+online journals.

C++ Program (Physics), Chemdraw software (Chemistry), ArcGIS (Geography), SPSS (Economics), R & Turbo C (Statistics) software available in respective department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

91

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

93

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

93

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

We have formed an examination committee consisting of members from faculties. Committee guides to conduct internal examination and evaluation process. Internal evaluation is conducted in a systematic manner by displaying notices .students have evaluated using internal exams, seminars, presentations, home assignments, attendance etc. In CBCS pattern 15- 35 marks pattern was implemented for Science faculty, whereas 30-70 marks pattern for Arts and Commerce faculty in semester wise. In the 15-35 pattern, 15 marks are allotted for internal assessment and 35 marks for External Assessment whereas in the 30-70 pattern, 30 marks for internal and 70 marks for External Assessment. In both patterns, internal assessments are carried out through internal examination, seminars, presentations, home

assignments, attendance etc. College has a well-defined Evaluation Policy in accordance with affiliating university. It ensures an establishment of mechanism to deal with internal as well as external examination related grievances.

Methodology applied to resolve exam related grievances:

1. In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.
2. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is our endeavor to make all efforts to ensure transparency in all the activities at different stages. The college examination committee is always alert and careful to handle examination related grievances of students.

1. Re-examination is taken for students who could not appeared for examination due to NCC, NSS camps or absent due to some unavoidable reasons at the time of examination schedule.
2. Grievance regarding the continuous assessment is handled by the respective authorities within 2 days.
3. The Institute appoints a senior supervisor for smooth conductance of examinations. The college follows the guidelines given by the University for Redressal of grievances.
4. The College examination committee addresses the grievances regarding evaluation of first year Semester examinations. It is similar to the system for revaluation adopted by the university. It includes display of the schedule for photocopy, verification and revaluation of marks. The aggrieved students are given the opportunity for submission of application for photocopy of their answer papers. If the students would desire, they may apply for verification and revaluation. To maintain transparency, the assessed

answers papers and marks of term end examination are displayed on notice board. The grievances during theory examinations are considered and discussed in consultation with principal and if necessary, forwarded to university by examination section.

5. Grievances related to results, correction in exam form, Hall ticket, mark sheets or certificates issued by university are handled at University examination cell after forwarding such queries through the college examination cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO's) are displayed on the notice board at the time of counselling for admission process. At the beginning of every academic year, every subject teacher conveys CO's at the introductory lecture of respective subject / course. Every course has specific set of objectives, which are approved by the Board of Studies (B.O.S.) of the Savitribai Phule Pune University (SPPU), Pune. Teachers explain course objectives, evaluation pattern, marking scheme etc. to the students. Based upon the syllabi, different teaching and learning strategies are used to different category of the students ranging from slow learners to advanced learners. Outcome of these programmes are reflected in the results of students. Course outcomes can be judged in different manner too. In schemes like NSS, NCC, Earn and Learn, Students Welfare, Cultural committee and sports, we have individual communication with students. We also conduct meetings with student's representatives; we come to know about the drawbacks of our programmes and steps needed to improve our performance. As we have various forums, students are easily accessible. Mentors of classes are instructed to collect student feedback form with reference to CO, PO and PSO. Opinions expressed by parents and alumni feedback are taken into consideration to check out programmes for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Student's attainment of CO, PO and PSO are assessed by customized evaluation pattern to suit the course and its CO's. The Evaluation includes: Seminar, Short questions, objective questions, home assignments, tutorials, and research projects by an individual student or a group of students. The college follows the evaluation pattern prescribed by the SPPU, Pune. It includes oral exam, term-end exam, semester exam, practical examinations conducted at the end of course. These examinations and results also measure the attainment of CO, PO and PSO. The institution duly evaluates attainment of CO, PO and PSO. Our college also has a Grievance Redressal Mechanism, where student's grievances are resolved with transparently. Publication of Merit list and Result is a regular practice of our institution through which attainment of program outcomes are measured and checked. The slow and advanced learners are identified and steps are taken for improvement accordingly. The IQAC Cell of the college publishes and overall academic report, which is displayed on the college website as a part of the mechanism of communication, which states the level of attainment of program outcomes among many others. The college also has a Counselling Cell, which helps in resolving students' academic problems in order to attain program outcomes. For meritorious students, there is award system through which students are encouraged to excellent in academics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

474

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute always strives to create an ecosystem that promotes the staff and students to organize activities for creation and transfer of knowledge encourage the teachers to undertake research in novel and demanding areas, to create awareness among graduate and post graduates to do research through mentoring and networking, and to motivate students to participate and collaborate in programs for knowledge exchange.College also gives support to following broad activities such as research projects, field projects, Avishkar, Industrial visit, science exhibition, poster presentation, participation in conference, seminar, workshop, organization of conference, group discussion, collaboration, MoUs etc.

College has signed Memorandum of Understanding with other universities, colleges and NGOs. Under the MoUs the faculty and students exchange programme is undertaken for transfer of knowledge. College organizes educational interactive sessions such as visits to industrial and historical places, organizing workshops, seminars

with eminent speakers, deliberating on current development and research in a subject.

Various skill-based activities are organized throughout the year to encourage students' scientific temperament and to develop their innovative and entrepreneurial skills. Institution has organized the NSS Camp at adopted village according to guidelines by SPPU, Pune and to conduct various activities in that village, which is helpful to the students to acquire new knowledge. Under student centric field project and value added certificate courses related to research activities following activities were conducted with a focus on transfer of knowledge

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has organized extension activities for neighborhood Community, holistic development, sensitisation of students to Social activities. The institute has NSS, NCC and SDO committee which

organizes various events to implement this things. During year 2022-23 college organized following programs,

1. NSS NCC and SDO organized Yuva Health mission campaign and vaccination to make student aware about the social issues.
2. International Yoga Day
3. Health Checkup camp
4. College organizes AIDS awareness rally every year to remove the taboo from young minds.
5. Demonstration of Yoga and lecture
6. College encourages student to donate something which doesn't count in money. A drop of blood can save one live. So NSS organized Blood donation Camp.
7. Shivswarajya Day
8. Public well cleaning camp
9. To take students in deep ground level college organized Crematorium Ground cleaning camp
10. Constitution day
11. Food Festival
12. Celebrating Birth ceremony and Death anniversary of National leaders
13. College encourages girl student to uplift their self-confidence defend themselves self for this college organized Nirbhya Kanya abhiyan.

#### 1. Tree plantation

Through all this activities we tend to improve humanity, leadership quality, secularism, kindness toward the marginal community, tolerance power among the student. The most important thing is to make them better human being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1401

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To achieve the aim of HEI our institute has ensure the optimum use and up gradation of infrastructure and emphasis on use of modern technology.

College campus spread over the 7.5 acre, equipped with necessary infrastructural facilities. Campus has 40 Classrooms, Laboratories, Seminar Halls, Library, Sport Complex building, Sports Ground, Hostel, Canteen, Health Centre, parking facility, spread over the four separate buildings.

Campus has 40 Classrooms, Laboratories, Seminar halls furnished with ICT tools and power backup systems.

Administrative office with cubical furniture for each sections, Principal's office with ICT facility, Visitor's section, Vice -Principal office are located at the main building. Conference/ seminar hall, classroom, language laboratory, girls common room, exam section, Reading room are the parts of main building.

Sports / Gymkhana with instruments for indoor outdoor games, Library building with 45800 books/ periodicals, 331500+ e-books/e-journals with INFLIBNET subscription. Library provides open access to newspapers, periodicals and stack room. Library provides separate reading room to Girls, Boys and faculties.

Guesthouse and hostels are surrounded by fully green and clean environment. Botanical garden is maintained for good atmosphere. College campus is protected with the wall fencing and CCTV surveillance also with security guards to maintain the discipline in

the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College institutionalized the needed infrastructure for academic as well as physical and cultural activities. These activities are very beneficial for maintaining learning atmosphere.

Campus has one multipurpose seminar hall (Shahir Amar Shaikh Sabhagruh) for cultural activities. A cultural committee looks after the needs and amenities for smooth running.

Our campus has a big separate sports building with a built up area 864 sq. mts with appropriate facility like electricity, drinking water, sanitary blocks, sport department office, rest room internet and ICT facility. This complex is used for indoor games such as badminton, karate, chess, carom, Table Tennis, Yoga and matt kabaddi etc.

Outdoor sport activities are also available in the department. Playground is surrounded by medicinal and traditional trees. Playground has 400 meters athletic track, kabaddi ground, cricket field, baseball and softball ground, football section, jumping pit and throwing sectors, kho-kho sectors, long and high jump sectors etc. This playground is equipped with open gym facilities established for to attract the students for sports activities.

In addition to these facilities, campus has a separate Amphitheatre around 1600 sq. feet which is used for mega events like annual function, Flag hosting, prize distribution ceremony, activities like Yoga, celebration of Jijamata jayanti etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of any college / Institute and provides adequate services to their stakeholders / users. College library has situated on two floor of a building of which 1st floor is for regular library work and 2nd floor is for reading room. On ground floor there is a stack room, issue/return counter, periodical section, reference section and Librarian cabin etc. Library is automated with 'Vridhhi' 2.0 software. Presently it has 45800 books/ periodicals, 331500+ e-books/e-journals with INFLIBNET subscription, 20 print journals and fifteen local and national newspapers to fulfill the needs of all

users.

To run the smooth function of library, it is divided into following five sections and works are done effectively and serve to its users to fulfill information requirements.

1. Acquisition / Processing section

2. Circulation Section

3. Periodical Section

4. Reference Section

5. ICT and Digital Section

On first floor of building, there is two separate reading halls for Boys and Girls students, with the capacity of 74 each as well as a separate arrangement for faculty researcher and staff is also provided. The user of the library are tracked and maintained by manually and with the help of software for daily usage and records. All the books have been classified using Dewey Decimal Classification (DDC) system, VRIDDHI software with Barcode technology and OPAC facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.43

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT facilities are provided and updated whenever required to ensure efficient functioning and to meet the increasing demands. Campus has established ICT enabled classrooms as well as IT laboratories for providing education. During pandemic of COVID 19, our IT section was worked more efficiently and learner friendly.

Internet cabling is provided to seminar (multipurpose Hall) hall, Administrative office, Principal office, Sport building, Science Building, Library Building and Commerce building. Principal office, Vice-Principal Office, Admin office and Library Building is connected with Intranet connection.

Wi-Fi facility is updated as per need and 5 access points is provided. Total 100 Mbps connectivity has been established from BSNL

as well as commercial internet providers. Seminar hall, conference room and common areas in the campus are facilitated with Wi-fi. It enables our students to make its easy access by all respects. Through 802.11 based wire - less access point, we authorize legal users via centralize managed server room.

Nearly 75 desktops have been added to expand BBA (CA) laboratories. These systems range from Intel i5 to i7 based systems.

College has computerized central library using VRIDDHI software. College website provides library portal on which various link are shred for students to know about academic work.

Significant investment has been added to upgrade and maintain classrooms ambient. Up gradation of software and hardware and maintenance is carried out by the local technician appointed by college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We follow resolution of CDC for utilization of allocated budget for maintenance and augmentation of college campus. For maintenance and smooth functioning of college work, local contractors are outsourced for electrical, plumbing, and equipment of the infrastructural facilities. AMCs are made for administrative software and computer maintenance. The Estate Engineer and Estate Supervisor made visit for looking into any matter related with any up gradation/maintenance/repairs. A team of ladies staff is outsourced for day to day housekeeping and cleaning of sanitary blocks. Smart dustbins are placed at prominent places of the campus and garbage and litter is disposed in eco-friendly manner. Water and drainage lines are regularly checked and maintained in working. Non - technical staff look after the maintenance and take responsibility of maintain clean, beautiful and green campus. The campus is maintained and protected by wall fencing, security staff and CCTV surveillance. Regular pest controls are made to avoid infestation and termite of various pests in library and record room. A computer lab and laboratory instruments are installed and maintained by technician. AMCs are look after of various hardware and software and administrative software up gradation. Dead stock register are maintained for reports and used for up gradation. Sport and Gymkhana facilities are maintained. Various notice boards are available in the campus to instruct the students for maintaining and using infrastructural and academic facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1548

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**149**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**149**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	
--	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of placement of outgoing students during the year</b>
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>
201

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council of Art Science and Commerce College formed in the beginning of the academic year. The formation of student Council follows rules and regulations of Maharashtra University act. The students representative were selected according to the merit of students. The prominent issues in the meeting such as attendance of student, extension of the space of common room of the girls, pure drinking water, hygienic washroom facilities. The student Council of college also focus on tree plantation of campus. Student Council discussed about class condition and ask for overhead projector in the every department. The management has accepted request of the students and provide it. The student Council focus on cleanliness of campus management increased waste boxes in the campus. The student Council also take initiative in the take part in the various co-curricular and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

193

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

That's great to hear! Alumni associations play a crucial role in supporting the development of institutions through their financial contributions and other support services. Their involvement helps create a strong network of support for current students, faculty, and staff, as well as contributing to the overall growth and success of the institution. It's wonderful to see alumni giving back and staying connected to their alma mater in such a meaningful way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and leadership of the institute goes in tune with the vision and mission statements. The Perspective plan of the institute is prepared by the Management, CDC and IQAC. While preparing a plan, the priority is given to vision and mission statements. The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. The CDC consists of Management, the Principal, Members of the Teaching and Non-Teaching Staff, Alumni, and Prominent Personalities from the Society, Industry, and Educational Institutions. Meetings of CDC are held regularly to discuss matters related to the development of the college with focus on student and faculty development. IQAC established in the college plays a pivotal role at academic and administrative level. Different Academic committees involving teaching, non-teaching staff and student representatives are formed in the college to look after different types of activities, approved by IQAC on the bases of feedback.

**Vision:** "Vidya Param Daivatam- We believe knowledge as a great power with divine quality".

**Mission:**

- Our main goal is to serve the rural population and project every rural youth as the most competent individual with upto date knowledge.
- Our dream is to uplift the rural youth in all respects.
- Our prime objective is to impact higher educational facilities to the public in general and the residents of Indapur taluka in particular.
- Our aim is to bring the girl students of this area into the mainstream of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization**

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

### 1. Principal Level

The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute.

### 2. Faculty Level

Faculty members are given representation in various committees cells and allowed to conduct various programs to showcase their abilities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars workshops/conferences/FDPs.

### 3. Student Level

Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, social service group.

### Participative management

The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the institute.

### Strategic Level

Ø The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Deployment of Strategic plan:

The institutional strategy, direction, and progress in realizing its vision and missions are all laid out in detail in the Strategic Plan.

1. According to NAAC recommendations and student inputs, the institute introduced two B.Voc (Bachelor of Vocational), & PG courses (M.Sc. Analytical Chemistry, M.Sc. Organic Chemistry, M.Sc. Inorganic Chemistry, M.Sc. Zoology, M.Sc. Physics, M.Sc. Microbiology, M. Com., M.A. Marathi, M.A. Hindi, M.A./M.Sc. Geography, M.A. Economics, M.A. Political Science, M.A. History).
2. Conducted a one day Workshop on Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
3. Dnyawardhini Radio FM 90.4 MHz started from 01/01/2023.
4. Deputation of faculty for FDP/ Orientation/ Refresher and Short Term Courses.
5. Established MoUs/ Linkages with industries and other institutes or NGOs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Indapur Taluka Shikshan Prasarak Mandal (ITSPM) and permanently affiliated to Savitribai Phule Pune

University (SPPU), Pune.

#### Policies:

The College has articulated well-defined policies covering e-Governance, Quality, Research, Code of Conduct, Gender etc. Policies that are revised to the needs of time.

#### Administrative Setup:

The College Development Committee is an apex body and acts as a link between the Management and the College, comprising Office Bearers of the Management, the Principal, teacher, non-teaching staff and students' representatives. College level there is an Internal Quality Assurance committee (IQAC) that monitorsthe internal quality of the institution. The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. For officials, the Office Superintendent is assisted by the Accountant, Clerks and Support Staff.

At department level, the organization includes Head of departments, Faculty Members and Non-Teaching Staff.

In the Library, the organization includes Librarian, Library clerks and Attendants.

Organization of the Department of Physical Education includes Physical Director and Attendant.

Various committees are constituted for the planning, preparation and execution of Academic, Administrative and Extra-curricular purposes. Each committee consists of Chairperson and Members.

#### Appointment and Service Rules, Procedure:

College follows the rules and regulations laid down by Pune University, UGC and Government of Maharashtra. The candidates are interviewed by the Selection Committee as per the rules. For recruitment of non-teaching staff, management follows the rules set by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are a number of welfare measures taken by the Institution for the benefit of teaching and non-teaching staff viz.

- Teaching and non-teaching staff are reimbursed for medical expenses through a prescribed process.
- Teaching and non-teaching staff are sanctioned Casual, Duty, Study, Medical, Earned and Special Leaves like Covid-19, Maternity/Paternity Leaves etc.
- A dependent family member is also considered for compassionate appointment.
- All Employee members of servants Credit Co-operative Society are entitled to avail Personal loan up to Rs. 25 Lacs.
- Teaching faculties are felicitated on completing M.Phil., Ph.D. degrees and publications of Books, Research papers etc.
- All class-IV non-teaching staff members are provided uniforms.

- Staff Welfare Committee organizes Awareness promoting lectures on Health issues, Financial Literacy, Stress Management and Welcome, Retirement Farewell Programmes etc.
- Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

##### Performance Based Appraisal System: ( PBAS ) For Teaching Staff

The Institution follows Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University in the form of Performance Based Appraisal System (PBAS), the Minimum Standards and Eligibility Criteria for Selection and Promotion,

Selection Procedure as well as API Score Requirements for the Different cadres.

Confidential Reports of Teaching and Non-Teaching Staff is prepared by the Principal every year. A formal and effective Performance Appraisal System of the College is in place. Through these appraisals, the college encourages and ensures professional growth and development.

Confidential Report:For Teaching Staff

The management collects confidential report as well as teachers' information regarding 1.Teaching-Learning and evaluation

2. Curricular and extra-curricular activities

3.Research component - Comments from HOD and Principal at end of every academic year.

Non-teaching staff promotion

On the basis of roaster verification, the list of candidates who are due for promotion are promoted on the basis of seniority, roaster points, educational qualification etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which is conducted. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked.

At payment level, the account of the purchase bills is entered in VRIDDHI system, vouchers are created. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal.

**External Audit:** The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the parent institution ITSPM. The program goes on for 15 days during the month of May. The nature of the payment is categorized into Revenue Expenditure & Capital Expenditure

This is also checked by the auditor.

Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### 6.4.3 Mobilization of Funds:

1. The Institution generates funds from the students fees.
2. Central Government Funds are UGC (funds for B.Voc, Major and Minor projects), Scholarships etc.
3. State Government Funds are:
  - I. Grant-in-aid for salary
  - II. SPPU provides funds for NSS and Earn & Learn Scheme, Seminars, Conferences and Workshops.
4. Non-Government Funds Include:
  - I. Contributions from Management
  - II. Rents from external bodies for conducting competitive exams
  - III. Canteen rent.

#### Optimal Utilization of Funds:

The college utilizes funds for:

1. New Infrastructure Development and Infrastructure Maintenance.
2. Salary
3. Procurement and maintenance of Equipments
4. Conducting Seminars, Workshops, Conferences, Endowment Lectures and intercollegiate events
5. Student Support (Scholarships, Fee Concessions and Freeships)
6. Conducting Extension Activities
7. Sports Promotion Activities
8. Cultural and Academic Activities
9. Library Expenses

## 10. Examination Expenses

11. Financial support to staff for attending FDP, Orientation, Refresher, Short term Courses, conferences, workshop, Seminar, Travel grants etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell (IQAC) was constituted in the college to develop awareness for consistent quality improvement in the overall performance by focusing on strategies for quality enhancement and its implementation. It provides support and guidance to faculty. Teaching, learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs. IQAC has played a pivotal role in institutionalizing quality assurance strategies and processes, making a significant contribution to ensuring and enhancing overall quality within the institution. Through its proactive efforts, IQAC has implemented robust quality assurance measures, fostering a culture of continuous improvement. It has established effective strategies and processes that align with the institutional goals, ultimately elevating the overall quality standards across various facets of the organization. IQAC of the college has contributed significantly for institutionalizing the quality assurance strategies and processes and given below are two best practices institutionalized as a result of IQAC initiatives. 1) The teachers from our college were deputed to attend refresher and orientation courses and also are allowed to attend various conferences, seminars to update their knowledge. 2) All the proposals of National and International conferences to be organized by our college are sanctioned by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the main functions of IQAC is to review the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has devised policy to access and evaluate it intermittently. Accordingly, it provides support and guidance to faculty. Teaching learning activities are modified after taking reviews and suggestions are implemented as per the needs.

To achieve learning outcomes, IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of requisite material, equipment, infrastructure etc.

This process is prominently evident through following examples:

1) Implementation of outcome based education and attainment of learning outcomes.

To enhance teaching learning process and to keep a tab on the learning outcomes, IQAC implemented outcome based education. Each department of college has prepared course outcomes and programme specific outcomes.

Academic calendar at college level is prepared every year.

2) Gradual increase in the use of new technology for teaching learning enhancement.

On the basis of feedback received from the faculty and students, it was envisaged that there was need to introduce the usage of new technology for teaching learning process. Taking this into account, IQAC has taken efforts to improve the facilities.

-Internet and WI-FI facilities were improved gradually.

**-LCD projectors were installed in the laboratories.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**a.) Safety and Security-** Institution has Grievance committee, Right to Information committee, 'Nirbhaya' committee, Discipline committee, Examination committee which ensures the safety and security of the students. The discipline committee members along with other staff members always have a round in the premises to maintain the discipline.

**The institution is under the CCTV surveillance. This helped the college to maintain discipline and to resolve the grievances. It**

helped a lot to stop the malpractices by the students in the examination. We have 133 CCTV's cameras in the campus.

b.) Counselling- The college have a special department of Psychology at graduate level. The staffs of the department always offer counselling to such students.

Girl's students get the guidance and counselling by the lady staff of the college. Group counselling is been done in the common address of the Principal, faculty Head in the welcome functions.

c.) Common Room- This College has common ladies room for lady students where we provide them the basic facilities such as chairs to seat, toilet etc. Gents and Ladies staff has separate as well as common staff rooms. The college have established 'Karmayogi Competative Examination Centre' where Girl and boys student share the reading hall. The college have a central library in the campus, where the students have facilities such as reading room, Internet access, toilet blocks, reception counter etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

Hazardous chemicals and radioactive waste management

1. **Solid waste management**-The institution is always aware of waste management. From last eight years we collect the solid waste from the campus and make a fertilizer from it by natural process. College gathers the leaves of the trees through the help of NSS volunteers and NCC cadets as a voluntary work. We have a separate board of student development department where there are various schemes like earn and learn scheme, the students from this works for the environmental awareness and collect waste in the campus. We never burn it. The institute promotes the reuse the plastic bottles and other containers for sale to be reused as dustbins in various places. The solid waste is gathered and decomposed by natural biological process. The stabilized material is used as a natural fertilizer. This composting is environmentally friendly process to recover the best from organic waste for the gardens in the college premises.
  
1. **Liquid waste management**- The College has the internal drainage system which is connected to the municipality drainage system. Waste usable water is circulated in the gardens for irrigation purpose. Dead chemical destroyed properly. Chemicals and other things are returned to the concerned agency.
  
1. **E-waste management**- E-waste management is inevitable in this era of Information and Technology. E- Waste is collected in the storeroom in the campus. Remaining plastic parts is being sold to the scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

**B. Any 3 of the above**

<b>of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The college always organise national festivals and birth and death anniversaries of the great Indian personalities throughout the year. As a part of regular activities of NSS, NCC, Student welfare programme the college celebrates these days very ceremoniously. It gives message of National integration, sovereignty, unity, love,</p>
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patriotism etc.to inculcate among the youth of Higher education. Various occasion special lectures were organise to address students such as 'Karmayogi Vyakhanmala' in the of memory of Late Shankarrao Bajirao Patil, Birth anniversaries of Dr, Babasaheb Ambedkar, Shivaji Maharaj Jayanti, Maa Jijau Jayanti, APJ Abdul kalam Jayanti, Mahatma Gandh Jayanti, Dr. Babasaheb Ambedkar Jayanti, Swami Vivekanand Jayanti as a Youth day, Dr. Radhakrishnan Jayanti as a Teachers day, Savitribai Phule Jayanti, Mahatma Phule Jayanti,etc.

The college regularly organizes the programme of birth anniversary and death anniversary of the great leaders and national personalities for developing the values among the students. It gives them an exposure of the experience to organize and perform. They got an opportunity to listen the speeches on the renounced speakers, orators etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute ensures the students' participation in all the activities. The college has been taking efforts to create awareness of their rights and duties on Sanvidhan Din, celebration of Independence and Republic Day. The NSS and the NCC Units of the college undertake many activities to shape the students as responsible citizen of tomorrow's India. The college celebrates the National Unity Day on Sardar Vallabhbhai Patel's Birth Anniversary, Celebration of Constitution Day on 26th November. On 1st May college celebrate the Maharashtra Din Awareness program on National values, fundamental Rights and Fundamental Duties, Communal Harmony & Human values. In accordance with this mission statement HEI gives exposure

to these girls' students to get an opportunity to participate in every activity of the curricular, extra-curricular and extension. Through the NSS, NCC, Earn and Learn scheme the girl students get a stage and Dias to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Voter's day is celebrated on 25th Jan. to creating awareness among students.

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths, national integrity, and human values among the students, the college organizes different events and programmes. These events are helpful for students to know the history of our country. Students get to know the freedom struggle and about freedom fighters. Students can also get awareness of community needs and understanding of social and responsibilities, the college organizes Programmes on Days of National Importance as well as Death and Birth anniversaries of great personalities. Hindi Day, Marathi Bhasha Gaurav Din was celebrated through various activities. World environment Day, NSS day were celebrated.

Arts, Science and Commerce college celebrates National and International Days to educate students on issues of concern, to communal harmony, and to celebrate and strengthen achievements of humanity. Seminars, guests lecture, street plays, cultural programmes and group discussions are the means to celebrate such important events and the sensitization generated thus. The Jijau Jayanti and Swami Vivekananda Jayanti is celebrated every year as National Youth Day on January 12 to channel the energies of the youth towards national reconstruction. Vachan Prerana Din is also celebrated by library on 15 th October every year on birth anniversary of Dr. APJ Abdul Kalam. 1 May is also celebrated as Maharashtra Day in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Sustainable organic solid waste management. 2. Objective: Sustainable waste management practice is to convert organic waste compost by using Vermicomposting technique. The Context: Lot of waste is generated from discarded flowers from leaves falling source. Organic waste includes trees flowers, Vegetables wastes and leaves etc. kitchen vegetables. Compost pit are filled with organic waste daily and mixed with cow dung. Uniqueness of this it has a potential for skill development and employment generation. Evidence of Success: We are converting 30-40% of waste into compost using Vermicomposting the manure is used in college botanical garden and college campus trees for enriching the soil. Same practice can be adopted by other Institutions/ Schools as well.

Rainwater Harvesting ObjectiveAs water is becoming scarce, it is the need of the day to attain self-sufficiency to fulfil the water needs. Day by day ground water is depleted and polluted. College has taken the initiative to save the rainwater and protecting nature. The college collects the roof rainwater in tanks and cans. Rainwater on the roof is being used for the garden. Roof water is circulated in the gardens naturally by using sprinkler and drip irrigation. It is lower the water supply cost. It is inexpensive and easy to maintain. Also helps to develop greenery in the campus. It reduces the contamination of surface water with pollutants. Problems encountered, and Resources required: Same practice can be adopted by other Institutions/ Schools as well.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nil

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil